



Between work and social life: Patterns of time use in rural Sindh, Pakistan

Saifullah Jamali *, Waseem Jamali

Makhdoom Muhammad Zaman Talab Moula, Government Degree College, New Saeedabad, Pakistan

This review paper examines the interplay between time management and social practices among the Sindhi population in the rural areas of Hyderabad Division. Drawing on perspectives from sociology, anthropology, and behavioural sciences, the study explores how economic and socio-cultural frameworks shape recreational behaviour, collective leisure, and the allocation of time. Particular emphasis is placed on the informal socializing tendencies of rural Sindhis, especially casual interactions and community gatherings, which serve as both social and informal productive "anchors" within the community's social and economic networks. These informal social activities and routine leisure practices play a crucial role in rural social interactions but remain underdeveloped in the broader context of socio-economic change and rural development. The paper suggests that mechanisms fostering informal rural social contacts can influence time use in ways that enhance social cohesion, economic productivity, balanced community relations, and overall socio-economic integration in rural Sindh.

Keywords: Time management, social gatherings, Sindhi culture, rural development, leisure behaviour

INTRODUCTION: Sindh, one of the oldest and culturally richest provinces of Pakistan, is a land of hospitality and social living civilization. The rural areas, especially Hyderabad Division, show a socio-culturally integrated community, where people strung together by ties of proximity and identity, and continuity of culture, build a social fabric of interdependence and integration (Shaikh, 2018). People from these rural areas organize their daily activities through social integration and cohesion, and not by rigid, industrial, and western concepts of time. This social arrangement is true for southern Asia as a whole, where the culture is rooted in more interrelation and communally defined efficiency, rather than on individualistic, transactional, and quantifiable measures of productivity (Liechty, 2003). These informal social discourses are frictionally structured around local hotels, chaikhanas (cafes), and open community areas. Here, people freely converse, share, and even plan local politics, community issues, and agriculture (Hussain, 2021). In Ahmed (2020), these informal social structures of open community areas, especially the chaikhanas and hotels, are described as rural "public spheres" where civic discourse is exercised, and community decision-making is. Social gatherings serve as the foundation for the maintenance of community cohesion, the upholding of oral history, and the enhancement of individual belonging (Panhwar & Memon, 2019). However, these traditions come with social and developmental challenges as well. Scholars have pointed out that the retention of unstructured social time as a routine practice can, under certain conditions, lower productivity, disengage educational opportunities, and diminish entrepreneurial efforts in rural Sindh (Hussain, 2021). Such a situation can be likened to a social dilemma in the rural adaptation of globalization (Inglehart & Baker, 2000).

This review focuses on the complex links between the socio-cultural dimensions of time, social behavior, and the use of time within social interactions of Hyderabadi Sindhi rural communities. The objective is to reveal the influence of social and time-related cultural constituents of traditions and perceptions on relaxation and the productivity of social interactions. The goal of the study is to capture the dual essence of community cohesion and the possible hindering of developmental potential during the intertwined hospitality practices of socializing in community hotels and tea stalls. More needs to be done on facilitating the understanding of the issue on social and cultural discourse of rural Sindh around productive time use and disciplined time for the desired improvements of social and economic time in their community (Ahmed, 2020; UNDP, 2022; Hussain, 2021).

METHODOLOGY: This review synthesizes secondary data dealing with the sociological, anthropological, and development studies literature focused on rural Sindh through the qualitative interpretative framework. The literature reviewed includes peer-reviewed studies on time use and patterns of social interaction in South Asia, ethnographic case studies focused on Sindhi culture, and both governmental and non-governmental reports dealing with rural livelihood and productivity in South Asia. Moreover, I used field-based observations and contemporary local media from the Hyderabad Division to situate my findings. I highlight the recurring themes and patterns while drawing on the sociology of time, the leisure studies literature, and rural development scholarship for framework guidance. This review takes an interpretative approach

instead of a quantitative one to provide a comprehensive perspective on the socio-cultural and economic aspects that influence time management in rural Sindh

Socio-cultural context of rural Sindh: Traditional communal life: Rural Sindhi society is characterized by a strong sense of community, hospitality, and a robust spirit of social interaction. The village hotel or chaikhana, serves as an informal "public sphere" for villagers, where they meet daily, share stories and information, engage in political discussions, and deliberate agricultural issues (Shaikh, 2018). More than offering recreation, these venues assist informal governance, dispute resolution, and local decision-making functions that form the core of the absent formal rural institutions (Ahmed, 2020). The chaikhana is a positive social space (Putnam, 2000). Consequently, these social venues hospitality is the defining characteristic of rural Sindh moral economy (Hussain, 2021).

Cultural perceptions of time: Sindhi people understand time as relational and event-oriented. They see time as an outcome of collective and social or community activities rather than as a mechanical or a constructed schedule (Ahmed, 2020). In the countryside of Sindh, time is 'socially' constructed through cultural and social bonding, which 'socially' integrated and invested people associate with social respect, belonging, and empathy. As Panhwar and Memon (2019) observe, 'social' or community bonding and time use 'socially' emphasize the value of 'being with others' rather than 'doing' or accomplishing tasks in a productive or efficient manner. This view of 'social' time use is in stark contrast with the industrialized urban economies' perspective of time as sequentially distributed and productive (Adam, 1990). As such, the aspect of 'social' time use which outsiders may perceive as 'time-wasting' is regarded within the community as morally and socially fulfilling and supportive (socially cohesive) obligations (Liechty, 2003).

Economic and occupational structures: Haryana Divisions economy consists mainly of agriculture while supplementary economic activities include informal work, livestock, and petty trade (GoS, 2021). Agricultural activities take place over shorter periods, and during the fallow periods, villagers engage in communal leisure. Primary socialization in the form of informal recreational facilities, civic engagement, and the odd enclosed recreational place serve as the basis for work informal structures of employment. The loose social cohesion for the integration of work and recreation as described in agrarian societies (Hussain, 2021) serves also to promote the flexible use of time in the daily cycle, wherein social and work activities are intertwined.

Social gatherings and hotel culture: Hotels as social hubs: Local hotels and chaikhanas are much more than places to eat. They are the cores of communication and interchange in the countryside. Economic and civic relations are built and maintained in these locations. They are the arenas for informal conversations that shape and direct social decisions, including those related to land disputes, the settling of marriage ties, and political discord (Panhwar & Memon, 2019). As "community parliaments," these places provide the bottom democratic civic participation in the forums of negotiation. Residents and participants comprise the civil order of elders, the economic order of traders, and the youthful order of the civic body (Putnam, 2000). For many in the countryside, these hubs function in lieu of the formal governance institutions and social service bodies, as noted in a UNDP report (2022).

The positive dimensions: Socially, the relationships built in these events are of quantifiable benefit. They have a mental health component as they relieve loneliness. They strengthen social cohesion and provide informal education via observation, conversation, and civic dialogue (Mallah & Panhwar, 2017). They enable the circulation of civic and employment information, and the exchange of innovative agricultural practices. They assist in the intergenerational transfer of folk traditions, humor, and oral narratives that represent the storytelling core of Sindhi culture (Ahmed, 2020). In this context, the culture of hotels focuses on sustaining the social capital defined by Bourdieu (1986).

The negative dimensions: These events generate important social gains. They improve mental health by alleviating loneliness, fostering trust, and offering informal education through dialog and observation (Mallah & Panhwar, 2017). They promote the exchange of agricultural practices and the circulation of employment information and civic awareness, while folk traditions, humor, and oral narratives of storytelling that make up the Sindhi culture are preserved (Ahmed, 2020). Here, the hotel culture upholds the social capital that Bourdieu (1986) describes, a set of social relations of mutual trust and reciprocity that support the survival and cohesion of the community.

Time management challenges in rural Sindh: Lack of awareness and training: One of the most persistent of these challenges is the absence of a coherent system of education or community training concerning the interrelated concepts of time management and productivity. The United Nations Development Programme (2022) points out that in Sindh's rural areas, educational systems regard literacy as the primary objective, side-lining the personal development and goal-setting components. As a result, there are a lack of formal ways individuals can integrate and work out the social and work responsibilities. Research indicates that work discipline and income generation potential increases with the inclusion of life skills and self-management courses in the curricula (Hussain, 2021).

Socio-economic constraints: High unemployment, under-employment, and economic uncertainty often materialize social interactions and gatherings as the dominant and most accessible form of recreation (GoS, 2021). Underdeveloped opportunities for vocational training and sports infrastructure shape the communal socialization as both a psychological necessity and economic outlet. These social gatherings, however, tend to foster and maintain dependency, and stifle innovation in work patterns (Ahmed, 2020).

Cultural resistance to change: The introduction of structured time management or entrepreneurial practices in rural Sindh frequently faces opposition, with resistance that is deeply entrenched in social values. Customs of social obligation and hospitality make it socially unacceptable to refuse to cooperate or be part of communal celebrations and gatherings (Panhwar & Memon, 2019). This suggests that reform initiatives need to incorporate culturally sensitive, participatory approaches in which the strategies will use local rhythms as a guide to provide the desired behavioral shifts (Liechty, 2003).

Comparative perspective: Regional analysis clearly show how different parts of Pakistan adopt varied patterns of time use. In Punjab and Khyber Pakhtunkhwa, the people share leisure time, but in more market-driven and industrialized settings, the time is more structured and limited (Hussain, 2021). In contrast, Sindh has flat geography, a very warm climate, and rich oral tradition. These greatly influence community interaction as the culture is more relaxed and spontaneous (Mallah & Panhwar, 2017). Such cultural and ecological characteristics explain the persistent hotel culture in Sindhi rural society, which is a hotel culture that is 'alive' and a vibrant part of the community hospitality.

Implications for rural development: Informal socialization practices impact rural development in several ways. Community cohesion and collective problem-solving are, on the one hand, foundational to resilience, social trust, and the formation of social capital (Putnam, 2000). And, on the other, unstructured, excessive leisure time, and, in particular, social stagnation, may block the progress of educational efforts, and the introduction of new technologies and diverse economic activities (GoS, 2021). Development programs should seek to reconceptualize rural socialization activities as a way to and not as an end, because of this paradox. Socialization and leisure time in hotels and tea stalls can be targeted for informal educational activities, health promotion, and vocational training (UNESCO, 2020). In this way, such spaces can be

turned into community learning centers. Rural planning may be made more participatory and integrated by involving local leaders and hotel owners. Consequently, Sindh's development should integrate productivity with the preservation of culture transforming social capital into developmental capital (Ahmed, 2020).

RECOMMENDATIONS: The socialization and time management challenges present in rural Sindh should be addressed comprehensively and with local cultural sensitivity. One of the initiatives that should be developed is community mobilization and awareness at the local level, which can then be organized as social campaigns. These campaigns can use local resources such as media, mosques, and village community hotels, which can be mobilized to advocate and promote reasonable time use and the economic valuing of social time. These campaigns can be complemented with folklore and lever used with the local community's influence. For the campaigns to preach time management, educational integration is also needed. Self-regulation and goal-setting must be incorporated within the formal school syllabus and adult literacy programs. This will help people in social and occupational spheres more efficiently. Also, with rural entrepreneurship training, communal resources like chaikhana and tea stalls can be focused on for the development of micro-enterprises and incorporated for the delivery of digital literacy and financial management training. This will help in the transformation of these routine places. For the rural development to be inclusive and sustainable, the policies of the Sindh provincial government must be supportive and cohesive. The integration of socio-behavioural and rural policy frameworks will help in the development of human capital and sustainable livelihoods. Together, these will help in the rural development of Sindh in the sustainable and productive manner.

CONCLUSION: Hypothesis of Sindhi people's perceptions and behaviours on rural Hyderabad Division as it relates to time management and socialization reveals and points to the intertwining of culture, economy and identification. Community members gather in Sindhi local hotels and tea stalls. These activities enhance social solidarity, emotional well-being, and the preservation of Sindhi culture right here at home. They show the difficulties and efforts rural parts of the region face when trying to implement and execute a shift in their socio-economics. Increasing the productive capacity of rural Sindh does not mean that practices that are still cherished need to be abandoned, just shifted in their function. Providing rural communities with educated vocational training, culturally-relative social mobilization, and integrated awareness soft systems will be a bridging gap strategy to avert discord. Balancing innovative practices with social capital can lead rural communities to be more reactive, productive, and mobilized.

REFERENCES: Adam, B. (1990). *Time and social theory*. Polity Press. Ahmed, N. (2020). Cultural conceptions of time in rural Sindh. *Journal of South Asian Studies*, 38(2), 123–137.

Bourdieu, P. (1986). The forms of capital. In J. Richardson (Ed.), *Handbook of theory and research for the sociology of education* (pp. 241–258). Greenwood Press.

Geertz, C. (1973). *The interpretation of cultures*. Basic Books.

Government of Sindh. (2021). *Sindh development statistics report 2021*. Bureau of Statistics, Planning & Development Department.

Habermas, J. (1989). *The structural transformation of the public sphere: An inquiry into a category of bourgeois society*. MIT Press.

Hussain, T. (2021). Rural work patterns and time utilization in Pakistan. *Pakistan development review*, 60(1), 45–63.

Inglehart, R., & Baker, W. E. (2000). Modernization, cultural change, and the persistence of traditional values. *American sociological review*, 65(1), 19–51.

Khan, R., & Qureshi, M. (2019). Hotel culture and informal social networks in Sindh. *Sindh anthropological review*, 5(3), 211–225.

Liechty, M. (2003). *Suitably modern: Making middle-class culture in a new consumer society*. Princeton University Press.

Mallah, A. Q. (2016). Rural livelihood patterns and social organization in Sindh. *Pakistan journal of social research*, 12(3), 55–72.

Mallah, Q., & Panhwar, G. (2017). Cultural resilience and continuity in Sindhi rural communities. *Asian journal of anthropology*, 9(4), 210–225.

Panhwar, G. H., & Memon, S. (2019). Social interaction and identity construction in rural Sindh. *International journal of sociology and anthropology*, 7(2), 77–89.

- Putnam, R. D. (2000). *Bowling alone: The collapse and revival of American community*. Simon & Schuster.
- Scott, J. C. (1976). *The moral economy of the peasant: Rebellion and subsistence in Southeast Asia*. Yale University Press.
- Shaikh, F. (2018). Social cohesion and everyday life in rural Sindh. Karachi University Press.
- United Nations Development Programme. (2022). *Human development report: Pakistan country analysis*. United Nations.
- United Nations Educational, Scientific and Cultural Organization. (2020). *Global education monitoring report: Inclusion and education All means all*. UNESCO.



Except where otherwise noted, this item's licence is described as © The Author(s) 2025. Open Access. This item is licensed under a [Creative Commons Attribution 4.0 International License](#), which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the [Creative Commons license](#), and indicate if changes were made. The images or other third party material in this it are included in the article's Creative Commons license, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons license and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder.